



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MARATHWADA SANSKRITIK MANDAL'S COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution		Dr. Pradip Bhagwandas Dube
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402331418
Mobile no.		9422234957
Registered Email		msmphysicalcollege@gmail.com
Alternate Email		shatru29570@gmail.com
Address		Khadkeshwar Behind Anjali Big Cinema
City/Town		Aurangabad
State/UT		Maharashtra
Pincode		431001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Archana Sandipan Giri			
Phone no/Alternate Phone no.		02402331418			
Mobile no.		9860088490			
Registered Email		msmphysicalcollege@gmail.com			
Alternate Email		asgiri161111@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://msm.krescendo.co.in/Staff.php">http://msm.krescendo.co.in/Staff.php</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://msm.krescendo.co.in/Staff.php">http://msm.krescendo.co.in/Staff.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	75.80	2005	28-Feb-2005	27-Feb-2010
2	B	2.74	2016	19-Feb-2016	18-Feb-2021
<b>6. Date of Establishment of IQAC</b>			01-Jan-2010		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Preparation of annual	25-Jun-2016		100		

plan	01	
CAP (Students evaluation)	19-Sep-2016 07	100
CAP (Students evaluation)	03-Apr-2017 07	100

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

**No Files Uploaded !!!**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Soft skill development programs organized for students NET/ SLET classes on voluntary basis organized for students Promoted students to participate in seminars, conferences, etc. Promoted basic research for PG students during dissertations Regularly engaged students in social related activities like blood donation, plastic free zones, tree plantations, etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Regular upgradation of students to withstand the demands of the stakeholders through professional development with human touch	100 achieved
<a href="#">View Uploaded File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	03-Feb-2016
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bachelor of Physical Education (B. P. Ed.) two years (Four Semesters Choice Based Credit System) program is a professional program meant for preparing teachers of physical Education in classes VI to X and for conducting physical education and sports activities in classes XI and XII. B. P. Ed. program shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The program comprises of compulsory and optional theory as well as practical courses and compulsory school internship. Masters of Physical Education (M. P. Ed.) two years (Four Semesters Choice Based Credit System) program is a professional program meant for preparing teachers of physical Education in classes VI to X and for conducting physical education and sports activities in classes XI and XII. M. P. Ed. program shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The program comprises of compulsory and optional theory as well as practical courses and compulsory school internship.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

No Data Entered/Not Applicable !!!

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	Physical Education	20/06/2014
MPED	Physical Education	20/06/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPED	Physical Education	30
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback is obtained at the end of each term / semester for each course offered during the term/semester. In the feedback form designed, students give their feedback on the course and the faculty. Each faculty is then given their feedback results and as and when required, the director may call upon concerned faculties and try to resolve the issues. The main objective of seeking students' feedback on teaching at the Institute is to assist faculty members in monitoring and improving their effectiveness as teachers. The information is

used as one of the means for assessing teaching effectiveness for decisions regarding merit, tenure and promotion, and to provide information that may be used to support exceptional teachers nominated for teaching awards. There are regular class visits for observing the overall delivery of lectures in classroom. In the said respect a pre and post observation meeting is conducted. A pre observation meeting is conducted to discuss the aspects to be monitored / observed during the visit. A post observation meeting is conducted to discuss the outcomes of the visit as well as to plan for the improvement. The concerned faculty is required to work on the suggestions.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	4500	38
MPed	Physical Education	30	2500	14

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	100	30	12	2	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	25	1	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. The students often need mentoring, guidance and counselling in their academic journey programme. In order to support them and address their need to share, discuss any difficulty – academic, personal, psychological, attendance related, career choice, placements or any other matter a mentoring system is devised and followed for all the students. Objectives of students mentoring systems are as follows. • To provide the platform to the students for sharing their problems related to academic and non-academic matters. • To monitor the academic progress of the students. • To identify the slow learners, fast learners and the weak students and to provide them suitable environment to grow and prosper. • To provide an intervention and assistance to the students to grab the opportunity for their growth and development. • To cultivate higher degree of professional responsibilities and imbibe the values amongst the young students. • To provide an opportunity for overall development to all the students As per the Mentoring Policy of the college,

faculty mentors were assigned to each newly admitted student in all the programmes. As a part of the orientation programme for those newly admitted students, their meeting with the faculty mentor was scheduled, where they have filled in the mentoring form. The students meet mentors regularly or when needed and the details are entered in a separate form. The faculty mentors their mentees at least twice a month. They continuously monitor, counsel, guide and motivate the students in all academic matters. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. They contact parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. They advise students regarding choice of electives, project, summer training, and their career development/professional guidance. The students are also guided for social internships, business plans, live projects etc. Thus, in a semester/term, minimum two mentoring sessions are arranged. However, for the special cases, where continuous monitoring and follow-ups are required, series of mentoring sessions are arranged. A professional counsellor is also available at the Institute. The mentoring system helps the student to handle academic, psychological and other problems. Many students are benefited by way of receiving pre-placement offers after internships. The faculty maintain a detail progressive record of the student. They intimate Senior teacher and suggest if any administrative action is called for. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	12	1:8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	12	0	0	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	P-15	II semester	23/05/2017	07/06/2017
BPEd	P-15	IV Semester	08/04/2017	07/06/2017
MPed	P-15	II semester	23/05/2017	07/06/2017
MPed	P-15	IV Semester	06/04/2017	07/06/2017

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the Examination pattern of the university. Dr. Babasaheb

Ambedkar Marathwada University, Aurangabad guidelines are strictly adhered to with respect to evaluation process. There are three Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: Scheduling of Internal Examination, - every examination. Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level. Scrutiny of the prepared question paper is carried out by Subject expert to ensure quality of the Question paper. Monitoring the attendance of the students for the Examination. Internal Assessment has to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, and Principal. Upload of assessment marks in university web portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE Academic calendar is prepared by Principal, in consultation with HOD. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in academic calendar. The course teachers announce the syllabus and display question bank. Assignment-I and Assignment-II as per the academic calendar. Assignments are submitted by students as per the dates given in academic Calendar. The slots of Assignment-I, Assignment-II and sessional exam are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance by concerned lecturer. Display of marks is also as per the schedule given in academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://msm.krescendo.co.in/SnapShot.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P-15	BPEd	Physical Education	52	39	75
P-15	MPED	Physical Education	15	7	46.66

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://msm.krescendo.co.in/index.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	11	0
International	Physical Education	12	4.30
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	4
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	6	1
Presented papers	6	3	0	0
Resource persons	2	4	5	1
<a href="#">View Uploaded File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Ashwamedha	State Govt. of Maharashtra	Aids Awareness through Sports Competition	1	4
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration for teaching practices, internship	teaching practices, internship	Bal dnyan Mandir school, Jagruti vidyamandir, Z.P. Girls high school, Angels paradise, Vidnyan Vardhini, Dnyaneshwar Vidyalay	01/09/2016	30/11/2016	93
Support system for organizing sports events	Ground marking and officiating	Bal dnyan Mandir school, Jagruti vidyamandir, Z.P. Girls high school, Angels paradise, Vidnyan Vardhini, Dnyaneshwar Vidyalay	01/12/2016	31/01/2017	20
Annual sports meet of various o	Technizal support, officiating	Jillha Parishad, M.S.E.B.,	01/11/2016	31/12/2016	20

rganizations		Revenue department, Police		
<a href="#">View File</a>				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Others	Existing
Nil	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10798	169088	22	5025	10820	174113
Reference Books	278	10000	0	0	278	10000
e-Books	368087	12500	0	0	368087	12500
Journals	4	0	0	0	4	0
e-Journals	20788	0	0	0	20788	0

Digital Database	45	0	0	0	45	0
CD & Video	10	0	0	0	10	0
Library Automation	10798	169088	22	5025	10820	174113

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	1	1	1	5	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>25</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers and classrooms etc. MSM's College of Physical Education, Aurangabad has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex,

computers, classrooms etc. Maintenance of library: For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the lecturers of the colleges. The colleges have a good stock of texts and references in their libraries. For enriching of the library, the committee procures some good publications from national and international publishers. Maintenance of the laboratory: The laboratory equipments, specimens, and other necessary are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. The students of the college as well as those are taught and trained about the use and maintenance of laboratory items. Maintenance of the sport facilities: Students' union sport secretary and his/her advisor take the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport in-charge and the ground in-charge of the college. The college authority purchases them by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students. A pavilion has also been made for the students within the campus, so that the students can enjoy the events of sports week, organised in the college. Some of the sports items are kept in boys'/girls' common rooms. Students with excellence and achievements are publicly felicitated and also supported financially to the extent possible. Maintenance of Computers and IT facilities: The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the lecturers of the colleges and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. The IT facilities are taken stock of by the administrations and they are modified or changed whenever necessary. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are apprised of the requirements. The purchase committee makes the purchases after approval from the Principal. In the college campus, there is a good environment for the benefit and welfare of the students. Various sub committees are in the college to support services, student welfare and to meet their needs.

<http://msm.krescendo.co.in/Extracurricular.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. of India post_matric scholarship	63	478352
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	SET / NET	30	0	4	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	22	BPed.	MSMCOPE, A'bad	MSMCOPE, PESCOPE, Dept. of PE Dr. BAMU	MPed.
2017	27	BPed.	MSMCOPE, A'bad	MSMCOPE, SRTM University, Nanded PESCOPE, Dept. of P.E. Dr. BAMU	M.P.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramurals	House wise	84
International Yoga Day	City	150
Suryanamaskar on Rathasaptami	City	200
National Sports day	College	98
Teachers day	College	93
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has Student council and students actively get involved in various committees. 1. Each class has a Committee to review the academic activities, progress and improvement plans of all subjects of all semesters. The committee will discuss the academic related issues including conduction of classes, question paper pattern and students grievances. 2. News Letter Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc from talented students. They compose, edit and take initiative in printing the newsletters for the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. 3. Cultural Committee - The institution conducts annual cultural Fest, First year Inaugural function, Fare Well function through Cultural committee. They will help the faculty in charge in organizing these events. 4. Sports Committee - Every year, MSM intramural Sports meet will be organized and student volunteers will help in organizing team events and Individual events. 5. Anti ragging Committee - Informally Student representatives will play a major role in informing ragging cases, helping to create harmony and to curb ragging. 6. Anti sexual harassment Committee - Girl students and Lady Faculty Members will be the members of this Committee. The student members will report informally about any harassment issues to the concerned Committee coordinator for further action. 7. Grievance Committee - Any type of Grievances regarding common facilities or academic related issues will be brought to the notice of the concerned by the student members. If any grievances are reported, then faculty

member who is the Coordinator of this committee will bring it to the notice of higher authorities. Further, the matter will be resolved soon through follow ups.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management. The Institutions follows the Professional Management approach in managing the Institutions. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process.

2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4. Departments The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the

vision and mission of the college. 5. Non Teaching Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives. 6.1.2 Does the institution have a Management Information System (MIS)? YES Yes/No/Partial: State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavoured to collect higher educational statistics through web-based Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other Non-AICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. Approved and Filled Positions Subject

6.1.2 – Does the institution have a Management Information System (MIS)?

**No Data Entered/Not Applicable !!!**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Curriculum development is decided by the university but the faculties of the institution keep forwarding the suggestions to the university in accordance with the feedback taken from various sources.
Teaching and Learning	Innovative teaching practices through PPT, display board, ICT along with Smart Classes have been adopted. The students are involved in field surveys, educational tours etc.
Examination and Evaluation	Examinations are conducted as per the schedule of the university. The evaluation takes place in the university.
Research and Development	The faculty members are busy in their research activities like publishing of research papers, attending seminars as resource persons and delegates. Promoting student for research work.
Library, ICT and Physical Infrastructure / Instrumentation	A hall equipped with ICT is working in the institute.
Human Resource Management	Since the institutions are purely a management governed entity hence the human resource management is done by Management. At the institution level different departmental councils were established to conduct departmental activities.
Industry Interaction / Collaboration	The institution has some interaction

	and conducts educational tours etc.
Admission of Students	Admission is merit bases and the process follows the directives from the university and the govt.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The colleges vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable. For all Governing Body meetings, the minutes and resolutions by circulation are sent by email to GB members and also made available as hard copies.
Administration	The college authorities to exercise full supervision over all the service modules in the office. The Principal is in touch with teaching and non-teaching staff members, as well as with GB members, through email. Notices and other kinds of administrative information are put up on the college website. An intranet links the college office with the Principals office for online supervision. A new biometric system to record attendance has been installed for the use of all staff members.
Finance and Accounts	Sevarth software is being used in connection with the salaries of substantive staff members since June 2016. The institution maintains accounts using the Tally software.
Student Admission and Support	The college has been carrying out the students admission procedure with the use of Government conducted CET. The online support for the same is provided by the institutions website developer. Students of some departments are able to connect with their teachers online and interact or clarify academic issues with them. High-speed internet services provide seamless connectivity throughout the college campus.
Examination	For the Dr. B. A. M. University, Aurangabad examinations, forms need to be filled online. Results are initially also displayed online. Under the CBCS examination system introduced from 2016, all faculty members who are examiners need to submit marks online on the university's password-protected

portal. Faculty officiating as scrutineers or Head Examiners also use the university portal. In some cases, students need to submit their assignments online as well.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC	1	15/03/2017	21/03/2017	07
Refresher Course	2	06/06/2016	25/06/2016	21
Refresher Course	1	04/07/2016	24/07/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Society of teaching and non-teaching staff	Credit Society of teaching and non-teaching staff	Government scholarships availed

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY	No	Null
Administrative	Yes	UNIVERSITY	No	Null

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Active participation of parents in their children activities 2. Promote their children to participate in sports activities 3. Support their children monetarily in completion of course

### 6.5.3 – Development programmes for support staff (at least three)

The College sees to it that its support staff, who form an integral part of the

college family are well catered to. 1) The College authority together with its faculty members ensure that their expenses during medical emergencies are taken care of. A part of their childrens' educational costs and at times their marriages too are shared by the Teachers' credit society of the College. 2) The staff is promoted to uplift their performance appraisal through participation in OC and RC and STC 3) The staff is also promoted to submit thier valuable suggestion in relation to students development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Here are some initiatives that were taken by the college following the NAAC re-accreditation process that culminated in the visit by the peer team in January 2016: 1.The colleges IQAC was reconstituted, and the different members of the newly constituted group were given responsibilities relating to the preparation of data related to the 7 different criteria under which each AQAR in the current cycle would be prepared. 2.The Governing Body of the college accepted a proposal a Career Advancement Scheme, to train students of the college for the NET/ SLET examination.. 3) In a bid to cater more proactively to its student population, our college has water purifiers. The Building also houses a Library, beside which a beautiful Cafeteria cum common room for the students has come up. The Building also has a modern gymnasium, yoga room, tennis court, boxing ring etc. for students and staff alike, along with a separate staffroom for its faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Revised B.PEd. M.P.Ed. Syllabus	Nill	Nill	Nill	42
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Lecture by Advocate	Nill	Nill	35	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

**7.1.3 – Differently abled (Divyangjan) friendliness**

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

**7.1.4 – Inclusion and Situatedness**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
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**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

**RESTRICTED ENTRY OF AUTOMOBILES :** The institution does allow only staff four wheelers and two wheelers of the students. The vehicles of the outsiders are not entertained in the campus to avoid pollution in the campus as the college is of physical education and sports activities. **USE OF BICYCLES -** the students are encouraged to use bicycles at least during morning and evening activities at campus. **PEDESTRIAN FRIENDLY PATHWAYS** Vehicle parking space is provided at the main entrance of the college campus. As the campus is vehicle free with some exceptions, students and staff experience comfort walking through the pedestrian friendly pathways. The internal roads are lined with trees. **BAN ON USE OF PLASTIC** Single-use plastic items such as plastic bottles, bags, spoons, straws and cups are banned completely and awareness is created among staff and

students through orientation and display boards in the premises. To restrict the use of plastic, measures have been taken to replace plastic tea cups and glasses with steel glasses in the canteen. The staff and students are informed to use steel or copper water bottles instead of plastic bottles. LANDSCAPING WITH TREES AND PLANTS Landscaping of the college is worth seeing and reflects aesthetic sense. The institute has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The provide shade and beautiful ambience. Utmost care is taken to develop and maintain green landscaping by our class IV employees and supervisor. The construction, maintenance and beautification committee constituted in the college looks after the development and maintenance of the greenery in the campus. Internal communication in the campus, through e-mail or e-messages, is driving towards paperless office. Electronic gadgets are preferred to transfer and store the official data and information.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: Following is the list of various best practices carried out in the college Financial assistance scheme for students through staff for regularity, academic achievements, sports achievements etc. Teacher-guardian scheme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Marathwada Sanskritik Mandal (MSM) was established in 1962 for the promotion of the Physical Education, Sports and Culture in Marathwada region. The Founder President of Marathwada Sanskritik Mandal was Late Major Shri Ramchandra Gopal Salvi, the then Commissioner of Marathwada. It is located near Khadkeshwar Temple a divine place of God of Mahadeva. The infrastructure was named 'Sanskriti' means culture and aimed to safeguard the traditional arts and the awareness of health among the youth. For nurturing these activities Marathwada Sanskritik Mandal created open air theatre, Athletic Stadium, Cricket Ground, Basketball Court, Gymnastics Hall, Badminton Hall and Table Tennis, Multi-gym etc. Late Major Shri R. G. Salvi, also Secretary for Sports and Education Ministry along with Late Shri. D. G. Wakharkar, Director of Sports and Youth Services, Maharashtra State established Physical Education College at Marathwada Sanskritik Mandal for the development of sports in Marathwada region through quality physical education teachers. Today the Marathwada Sanskritik Mandal has received its identity through the College of Physical Education (First bifocal course in Bachelor of Physical Education) in Maharashtra and recognized gymnastics center which has produced 16 Chhatrapati awardees (Prestigious State Government Sports Award) and around 20 international and unlimited national and university medallists. The college established in the year 1972. The first batch of 1972-73 started with 70 students enrolled. The first principal of the college was Late Shri. D. G. Wakharkar. Today we are proud to declare 39 regular B. P. Ed. batches along with B. P. Ed. Vacation batches from 1977-78 and regular M. P. Ed. Batches from 1979-80. Today we also have research centre where around 40 students enrol for Ph. D. The college is having complete facilities related to sports, library, laboratory, hostels for boys and girls, etc. Till today the institution could produce 25 chhatrpati awardees for remarkable achievements in sports by government of Maharashtra.

Provide the weblink of the institution

<https://msmphysicaleducation.org/newsite/>

### **8.Future Plans of Actions for Next Academic Year**

1. To achieve higher placements compared to previous years 2. Organization of Seminars/ Workshops, National and International Conferences, Faculty Development Programs, Implant Trainings, Field trips 3. Improving students admission through counselling and guidance sessions 4. Strengthening relations- Institute and Institute-institute interaction through visit, internship, various workshop and MOU. 5. Planning to submit proposal to for PhD research laboratory to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 6. Strengthening Academic Activity by implementing outcome based Education. 7. Strengthening social awareness through Blood donation camps, swachata abhiyaan, plastic free zones, green campus etc. 8. Getting associated with International Professional societies to organize International conference 9. Strengthening staff to build professional excellence maintaining human relations.